At Aalborg University PBL is used as the general, pedagogical formula for all the educational programmes, no matter the level or type in question. Although it is common knowledge, that the Master’s Programmes (Part time Programmes) hold some important and interesting differences compared to other programmes, when it comes to the students' prerequisites, pre-conditions and even their motivation to participate in the studies.

At this seminar we want to set focus on some of these differences, with a special interest regarding the consequences they should have for the design of the pedagogical strategies used in the study.

Please note, that the focus of the seminar is Part time Programmes – “Danish master educations” – not MA/Postgraduate Programmes offered at AAU.

Program
13.00 - 13.10 – Welcome /PBL Academy
13.10 - 13.25 – Some important points of difference between different Master’s Programmes
   Patrik Kjærsdam Telléus & Erik Laursen
13.30 - 13.45 – Why do students attend Master’s Programmes?
   Nikolaj Stegeager
13.50 - 14.05 – The transition from passive to active learners – pedagogical implications
   Anja Overgaard Thomassen
14.05 - 14.25 – Academic competencies – a prerequisite or an objective?
   Diana Stentoft
14.25 - 14.40 – Refreshments
14.40 - 15.15 – Discussion in smaller groups
15.15 - 15.30 – Summing up

Venue
AAU Aalborg, Create, Rendsburggade 14, Room 3.529 - with videolink to AAU CPH, A.C. Meyers Vænge 15, Room 2.3.044 & AAU Esbjerg, Niels Bohrs Vej 8, Room B107
Date: 22.11.2019
Time: 13.00 – 15.30

Please sign up here
All employees are welcome – we look forward to seeing you!

PBL Academy - pbl@pbl.aau.dk

Diana Stentoft    Jette Holgaard    Bettina Dahl Søndergaard    Erik Laursen    Jacob Davidsen